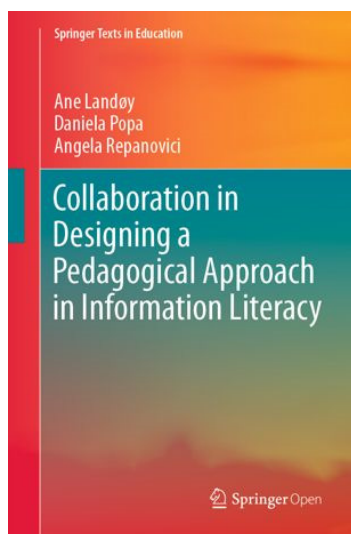


## New Publications



**Ane Landøy, Daniela Popa, Angela Repanovici**, *Collaboration in Designing a Pedagogical Approach in Information Literacy*. Springer, Cham, 2019.

ISBN 978-3-030-34258-6 (online), 978-3-030-34257-9 (print)

The book was published by Springer in 2019 with funding from the University of Bergen and is available in Open Access (<https://link.springer.com/book/10.1007%2F978-3-030-34258-6>), an important aspect when considering the skyrocketing prices of textbooks. *Collaboration in Designing...* is part of the Springer Texts in Education series which aims to offer students and researchers both comprehensive theoretical coverage and practical examples, case studies, and other useful materials.

The book is the result of a collaboration between Ane Landøy, academic librarian at the University of Bergen, Norway, Daniela Popa, lecturer at the Faculty of Psychology and Education Sciences and Angela Repanovici, professor at the Faculty of Product Design and Environment, *Transilvania* University of Brasov, Romania. Ane Landøy and Angela Repanovici have previously had several international collaborations, including ones in projects funded by the Royal Norwegian Ministry of Foreign Affairs, and/or by the European Union, and have experience in teaching information literacy to students in their home institutions.

The book has ten chapters focusing on aspects such as teaching, basic concepts related to information literacy, and extensive information about finding, accessing, and using information. Each chapter has an abstract and keywords that facilitate finding the useful information and an extensive bibliography for those looking to further their knowledge. The first few chapters offer a needed theoretical basis about information literacy, standards and models, previous studies on the subject, and contemporary perspectives on teaching. Teaching is an integral part of this textbook, being discussed in the second and last chapters. The authors adopt a modern (and much-needed in the Romanian educational system) vision regarding teaching: “learning is not an individual process, but a collaborative production”, “the individual acquiring competence through effective involvement in the learning process”, “educational relations are democratizing, the teacher becomes an affective partner of the learner, guiding and not imposing the path and rhythm of the learners’ formation” (p. 13). This vision is visible through the book through the exercises that encourage active learning, cooperation and discovery.

Practical applications and examples are included starting with the second chapter and present through the book, more so beginning with the fourth chapter which includes homework suggestions and several exercises. It is in the inclusion of these practical applications (along with the basic theoretical information) that the strength of the book resides: an instrument for learning more than just (another) book about the hot topic that is information literacy.

Chapters four, five and six discuss the different ways of accessing information both on the web and in the traditional library. Important aspects such as types of documents, catalogues, keyword search, Boolean operators, indexing, and thesaurus are explained in a simple enough way to be understood by anyone and with recommendations for those who want to further the subject.

While the book in its entirety is designed with the needs of academic librarians in mind (or other librarians that have student users), chapters seven, eight and nine (*Information Evaluation*, *Information Management* and *Information Communication*) are useful resources also for students,

academics and researchers because they tackle ever present subjects (for the mentioned categories) such as evaluation of scientific sources, quality of information, peer review, bibliometric databases and their usage, impact factor, Hirsch index, plagiarism, proper citation, and presentation of scientific information.

A useful resource for any academic librarian, this book can be used both as a teaching aid by professors and librarians, and as a guide for those wanting to find out more about information, how to find, evaluate and use it correctly.

**Mihai Constantinescu**

### **A Book about International Trends for Academic Libraries**

From the project „Modernization of Academic Library Services in Moldova” financed by the Norwegian Cooperation Programme in Higher Education with Eurasia, the book *International Trends in Academic Library Development* (editors: Ane Landøy, Silvia Ghinculov, Angela Repanovici) has recently been published.

The project has been conducted in partnership between 18 university libraries from the Republic of Moldova, the University of Bergen, Norway and the Transylvania University of Brasov, Romania, and with support from the Moldovan research institution “Information Society Development Institute” (ISDI).

The Ministry of Education, Culture and Research of the Republic of Moldova is present in all the projects of library modernization, and has financially supported the editing and publishing of this book. *International Trends in Academic Library Development* is part of the results of our institutions in promoting the changing role of university libraries in the digital information age.

The book primarily addresses university library leaders, who will be able to use the information in the work process, in writing new projects and for improving in the field. The book is also useful for all the leading factors in universities and ministries for the use of university libraries as supporting institutions for education, scientific research and progress. The book also helps the library users to more deeply understand the important role of the university library in their professional training, the modern tools through which the learning and academic writing process is made easier, and the documentation that becomes an innovative activity.

Continuous training of employees is the strategy for developing of successful institutions. Within the project “Modernization of Academic Library Services in Moldova”, the librarians from the Moldovan universities were trained by organizing workshops, summer schools and strategic planning workshops. These activities have been carried out from 2016 to 2019.

A professional and international team guided the library leaders from the Republic of Moldova in the process of modernizing the services and implementing the new information technologies. The editors of this volume wish to share this welcome experience, by publishing materials that address all the topics of interest debated on the project platform: new trends in information service, marketing, scientometrics, bibliometrics, open access, digital institutional repositories, information literacy, research data management, pedagogical techniques and others.

The internationalization of all activities has proved to be in the interest of all, and sustainability of the collaboration is ensured by the signing of the Collaboration Agreement between the participating institutions for the period 2020-2023. By signing this document, 22 organizations from our partnership have confirmed their intention to focus on efficient cooperation also after and outside the project, to contribute to the development of the information society, the improvement of professional services and competencies, the dissemination of best practices and the exchange of experience between librarians.

This publication represents a moment of pride and satisfaction: that together we were able to hold a real professional debate in which famous names in the science and practice of information participated. Several world-wide experts in the field of libraries participated in the training of the staff from the Moldovan libraries: Andrew MCDONALD, member of the IFLA Council, emeritus professor at the University of East, London, United Kingdom; Sanda ERDELEZ, prof., PhD,

University of Missouri, USA; Ismail SERAGELDIN, PhD, director of the Alexandria Library and director of the Executive Board of the World Digital Library, Alexandria, Egypt; Jesus LAU, PhD, Veracruz University, Mexico; Ane LANDØY, Bergen University Library; Angela REPANOVICI, PhD, Prof. Transylvania University, Brasov, Romania; Manolis KOUKOURAKIS, PhD, Director of the University of Crete Library, Greece; Mioara VONCILA, Director, University Library of Galați, Romania; Nicolaie CONSTANTINESCU, Kosson Community, Romania; Serap KURBANOGLU, prof., PhD, Hacettepe University, Ankara, Turkey; Nelly ȚURCAN, prof., PhD, State University of Moldova; Robert CORAVU, PhD, University of Bucharest, Romania; Anna CHULYAN, PhD, director of the Library of the State University of Languages and Social Sciences Brusov, Yerevan, Armenia; and others.

The editors hope that the presentation and documentation of project activities, services and new information products in this book will enhance the image of the library in our universities and will maximize their ability to effectively mediate the relationship between users and the information they need. Without professionals with a creative spirit, capable of implementing and developing new information technologies in the library, it is impossible to set up a library of the future, to satisfy users' expectations and needs for faster and easier access to relevant information. We will continue to identify the problems faced by the university libraries and will outline new strategic directions and objectives for strengthening the role of these institutions in the development of academic education and research.

The articles in the book are the following:

Silvia GHINCULOV, *Sustainable Development of Information Services for the Academic Environment*

Ane LANDØY, *Important Trends in International Academic Library Development: Collaboration*

Angela REPANOVICI, *How We Keep Up with the Dynamics of Changing Information Needs in the Society Based on Technology and Knowledge?*

Serap KURBANOGLU, *The Role of Libraries in Preservation of Cultural Heritage*

Nelly ȚURCAN, *Open Access to Research Outputs in the Republic of Moldova - Institutional Policies and Researchers' Views*

Anna CHULYAN, *The Development of Academic Libraries in Armenia*

Robert CORAVU, *Research Data Management in Academic Libraries: Landmarks and Uncertainties*

Nicolaie CONSTANTINESCU, *Research Data Management in Research Libraries*

Natalia CHERADI, Ina NICUȚĂ, Elena RAILEAN, Ana GUDIMA, *Analysis of the Degree of Informing of the Users of the University Library Concerning the Institutional Repository*

Karin RYDVIING, *Research Data Services in Norwegian Academic Research Libraries*

Elena RAILEAN, *International Project as An Innovative Form of Activity of a Modern Library*

Ludmila COSTIN, Viorica LUPU, Vera SOBETCHI, *Modernization of the Library and Information Services for Researchers in the Republican Scientific Agricultural Library*

Ecaterina SCHERLET, *Reading Competences - A Key Factor in Education Realisation*

Irina BOTNARU, *The Program „Care for the New Users”: Evolution and Evaluation*

Veronica SANDU, Ludmila VÎHRISTIUC, Angela CAȘLEV, Ghenadie CERNEI, Denis PUȘCA, *Scientific Library of the State University of Tiraspol Within the Framework of the Project „Modernization of Academic Library Services in Moldova”*

Rodica SOBIESKI-CAMERZAN, *Impact of International Projects on the Development of the Library of the Academy of Public Administration of Moldova*

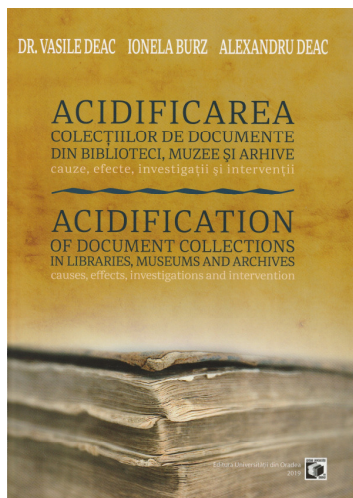
Elena HARCONIȚA, Aculina MIHALUȚA, Valentina TOPALO, Mihaela STAVER, *Innovative Services Offered by Librarians for Bălți Academics*

Silvia HABAȘESCU, Alla IAROVAIA, Svetlana STUDZINSCHI, *Information Literacy Is at the Top of the Agenda: From the Experience of the Scientific Library of the Academy of Economic Studies of Moldova*

Natalia SUVAC, Aliona PROCA, *Communication as A Means of Relationship Within University Libraries*

**Ane Landøy, Angela Repanovici**

**Romanian Scientific Contributions  
in the Field of Conservation and Restoration of LAM's Paper Documents**



**Vasile Deac, Ionela Burz, Alexandru Deac.** *Acidificarea colecțiilor de documente din biblioteci, muzee și arhive : cauze, efecte, investigații și intervenții = Acidification of Document Collections in Libraries, Museums and Archives : Causes, Effects, Investigations and Interventions.* Oradea: Editura Universității din Oradea, 2019. 141 p. ISBN 978-606-10-2027-0

The book includes four studies resulted from the project “The research, testing and using in the laboratory of natural products presenting significant impacts for de-acidification of paper collections”, published both in Romanian and English. As the authors underline in *Introduction*, these studies’ main goal was “to establish the technology for the use of natural nanoparticles to protect the info-cultural goods and to maintain the hygiene in the library environments”, but their results concern also the paper documents detained by the other cultural memory institutions, i.e. archives and museums.

The studies proposed by the three authors under the coordination of dr. Vasile Deac, an well-known specialist in conservation and restoration, are the following:

- *Considerations Regarding the Acidification of Document Collections from Libraries, Museums and Archives;*
- *Research on the pH Evolution Monitoring in Library Collections, Archives and Museums. Synthesis of the Results Obtained During the Period 2012-2015 at “Gheorghe Șincai” County Library Oradea - Conservation-Research Laboratory;*

*Magnesia Research on Treatments for the De-acidification of Info-documentary Collections from Libraries, Archives and Museums: Case Studies* (first published in English in iss. 4, 2017 of RRBSI - <https://doi.org/10.26660/rrbsi.2017.13.4.87>);

*Researches on the Use of Micronized Product D.Z.D. (1: 1: 1) in Laboratory and Deposit Conditions for the Deacidification Treatments of the Info-Documentary Collections from Libraries, Archives and Museums* (first published in English in iss. 1, 2018 of RRBSI - <https://doi.org/10.26660/rrbsi.2018.14.1.11>).

**Robert Coravu**