

University of Bucharest Website

An Approach from the Perspective of Information and Documentation Resources for Students

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Abstract:

This study represents an extract from a broader practical research whose main objective is to concretely illustrate how a university creates, acquires, and makes available information and documentation resources to its users, students, during their academic studies, both for educational and research activities, as well as for administrative and extra-curricular activities. The website of the University of Bucharest is analysed, including faculty pages, from the perspective of the information and documentation resources made available to the students, highlighting the differences between the different faculty websites regarding the structure of the information and the accessibility of the resources. The study emphasizes the need to improve access to information and standardize educational platforms for optimized academic experience.

Keywords: *educational resources, access to information, university site, digital resources.*

Introduction

In the age of digitalisation, access to online educational resources has become paramount for the process of academic learning and research. Universities play a crucial role in ensuring a well-structured digital environment, supporting students and teachers in their academic activities. The sudden transition from university education with physical presence in amphitheatres, classrooms and seminar rooms to online education during the pandemic period determined a number of challenges for both students and teachers, who have to adapt to the process of teaching and learning in an online format ('Învățământul universitar din România în contextul pandemiei COVID-19: Experiențele studenților' 2025).

From the moment the education moved to the online environment, all learning resources had to be moved to the online environment. Also, it became necessary to provide platforms to facilitate communication between students and teachers in the online environment.

This paper analyses the website of the University of Bucharest from the perspective of the information and documentation resources available for students, with the objective of identifying the strengths and weaknesses of their structure and accessibility. It examines the types of educational resources provided – databases, digital libraries, e-learning platforms, academic publications – and how they have been integrated to facilitate learning and research. Faculty webpages are also investigated to observe to what extent they contribute to a coherent, accessible digital experience.

Data collection was carried out between March 2021 and September 2024, i.e., both pandemic and post-pandemic periods.

Through this analysis, the author aims to highlight the importance of university digital platforms and to provide suggestions for optimizing access to academic resources to improve the learning experience in a digitised environment.

1. University of Bucharest: Overview

The University of Bucharest is considered one of the most prestigious higher education institutions in Romania. It was established in 1864 by the royal decree no. 765 of July 4/16, 1864, of ruler Al. I. Cuza. The University of Bucharest is a state university, being the second institution of higher education on the territory of Romania ('Scurt istoric al învățământului superior românesc: cele mai vechi universități românești' 2025).

As an institution of higher education and research, the University of Bucharest has 19 faculties that include "95 Bachelor's programs, 223 Master's programs, 8 teaching master's programs, 23 doctoral schools in specific fields, and a school for interdisciplinary doctoral studies" ('Scurtă prezentare' n.d.) to which are added "over 50 institutes, departments, and research centres, most of them working in collaboration with similar scientific centres from abroad" ('Scurtă prezentare' n.d.). In 2024, at the University of Bucharest were registered nearly 34,000 students in Bachelor's, Master's and doctoral specialisations served by about 1,300 tenured professors ('Scurtă prezentare' n.d.).

2. University of Bucharest Website

The most important source of information for students, teachers, and researchers of a university community remains the university website.

In the context of the COVID-19 pandemic, when access to educational and library spaces was not possible, the University made a special effort to compensate for physical access to learning resources with access to digital resources.

Below are identified the educational resources, which the University of Bucharest offers to students at the University level, through its site (Larisa 2020). Thus, in the sections "About UB" and "educational resources", the following types of resources have been identified:

a) Editorial resources. Two publishing houses – *Editura pentru Literatură Contemporană* and *Editura Universității din București* – are reported on the website of Bucharest University ('Edituri' n.d.).

Editura pentru Literatură Contemporană – Contemporary Literature Press (CLP)

It specialized in the literary and linguistic fields with the purpose of scientific research. It publishes in Romanian and English, offering books in both printed and digital support. On the site, the publishing house reports, as a good example, the *Joyce Lexicography* series, in 130 volumes ('Joyce Lexicography - Contemporary Literature Press' 2025). This publishing house aims to publish poetry, prose, theatre, and literary criticism, in original or translation, specialised research volumes, Romanian literature translated into English, English literature translated into Romanian, volumes for learning English, linguistic and literary research volumes, and dictionaries ('Edituri' n.d.). The "Poetry Pro" project is also reported, in which the publishing house has concluded a partnership with the group of over 400 English poets represented by the literary agency Anne Stewart. This project aims to promote contemporary poetry, creating a dialogue between Romanian and world poets, by translating and publishing their literary creations ('poetry pRO translation

English to Romanian' 2025).

Editura Universității din București – University of Bucharest Publishing House (EUB-BUP) was established in 1993 by ministerial order and aims to support the didactic and research activity: books, treaties, monographs, dictionaries, university courses, collections, seminar notebooks, homage volumes, periodic and international scientific periodicals, etc. At the University of Bucharest Publishing House (EUB-BUP), about 200 titles, including new titles, revised editions, print runs continuation, and research volumes appear every year. Most of them are printed in the typography of their own publisher, which ensures rigorous control of the production process and a higher quality of the printed materials. Part of the publisher's collections can be seen at.

b) Library resources. This section presents the “Carol I” Central University Library (BCUB), considered the Library of the University of Bucharest, which offers access to its collections on both traditional and electronic support, an important info-documentation basis for the Romanian university community (Larisa 2020).

By its complex organizational structure, which includes the central unit, 16 branch libraries located in the spaces of the University of Bucharest and the “I. C. Petrescu” Pedagogical Section, BCUB offers a current collection of over 2,400,000 volumes from different fields. The areas covered are: fiction, economy, psychology, history, geography-geology, management, philosophy, mathematics, etc. (Larisa 2020). At the bottom of the page are the links to the branches of the Central University Library (BCU), providing access to essential information, such as operating program, contact details, access to the online catalogue, and details about the book fund available in each subsidiary.

Also, useful information is presented regarding the process of obtaining a library permit, facilitating the access of users to the available resources.

To support the people studying remotely and to contribute to the efficiency of the educational process, the “Carol I” Central University Library has provided a mobile access guide to the databases through *Enformation* and *Romdiac* applications (Saftiuc n.d.).

Another digital platform marked on the website of the “Carol I” Central University Library is the *RESTITUTIO* digital deposit, which contains a series of digitised collections of manuscripts, Romanian and foreign books, iconographic resources, old and rare books, press and other serial publications, and cartographic resources (‘Resurse electronice’ Unibuc).

c) Electronic resources accessible online. the University of Bucharest offers its students and teachers a number of educational resources, such as:

- *Databases.* The University of Bucharest offers 5 subscribed databases with direct access from within the institution based on the institutional IP address. The five databases are: *ProQuest*, *Science Direct*, *Springer Link*, *ProjectMUSE*, and *Thomson Reuters*. The last two are not included in the list of databases offered through the *ANELIS Plus 2020 program*¹; the databases offered on the website of the University of Bucharest are in addition to the databases offered to the students by the BCUB; in this section, the way of creating an account for the mobile access of the databases through the *Anelis* is not specified; this information can be found in another section of the site;
- *Unibuc CLASSICA* includes a list of about 80 titles of books of historical value in digital format²;
- *Recovery of the Anglistics in Romania* includes a link to the web catalogue of digitised books within the project Anglistics Recovery in Romania; this project, initiated by the University of Bucharest through the Faculty of Foreign Languages and Literatures in partnership with the Library of the Romanian Academy, aimed to capitalise and promote the cultural heritage written in the field of Anglistics in Romania. The main objective was to

¹ *Universitatea din București. Resurse electronice.* Available at <https://unibuc.ro/despre-ub/resurse-educationale/resurse-electronice/#1543839955326-09a43134-728f>. Accessed 28.11.2024.

² *Unibuc CLASSICA.* Available at: <http://ebooks.unibuc.ro/CLASSICA/>. Accessed 28.11.2024.

identify and digitise a documentary corpus of about 250 volumes. At present, however, the link to the catalogue is no longer functional;

- *E-books*. In this section, are posted a series of books in digital format, being grouped into several fields such as exact sciences, theology, humanistic sciences, sciences of life and earth, social and political science, and legal sciences³; at a first analysis, it is observed that most authors are teachers of the University of Bucharest;
- *UB journals*, a series of journals published online and grouped in several fields are presented: Administration and business, Centre for Phenomenological Studies, Ethnology, Philosophy, Geography, Geology, History, Journalism, Languages and Literatures, Centre for Excellence in the Study of Image, Mathematics, Psychology and Education Sciences, Sociology and Social work⁴; Following a more thorough analysis, by accessing several journals, it was found that the page is not updated, a series of links did not work;
- *Annals of the University of Bucharest*, a section in which are presented the annals for 11 of the 19 faculties of the University of Bucharest: the faculties of Chemistry, Economics and Administration, Law, Philosophy, Physics, Geography, History, Languages and Literatures, Mathematics-Informatics, Mathematics, Political Sciences⁵.

d) Institutes. Another type of identified resources in this section is the Confucius Institute, a non-profit organization resulted from the partnership between the University of Bucharest and the University of Political and Legal Studies in Beijing. It was inaugurated on November 22, 2013, following the cooperation agreement between the University of Bucharest and Henban⁶. In addition to the Chinese language courses offered, the Institute organises cultural exhibitions, book launches, work conferences, debates on various topics on friendship and collaboration between the two countries, as well as cultural exchanges with other Confucius Institutes, but also from other countries. Courses are addressed to both children and adults and are organized on study levels⁷.

Within the section “About UB”, to help support the online educational activities under pandemic conditions, a link named “online UB” was created with a separate page, which includes all the means or tools to support online activities, through connecting links to the digital resources, which the University of Bucharest provides to its academic community. For the use of these resources, an institutional account is required⁸.

This site with online educational resources is administered by *GCAEO-UB (the Coordination Group of Online Educational Activities at the University of Bucharest)* and *DITC-UB (IT&C Department)*.

A series of recommendations are presented to support online educational activities at the University of Bucharest and a guide that briefly presents the methods that can be used to carry out the educational activities carried out online⁹.

The site with educational resources of the University of Bucharest offers the following types of resources:

³ *Universitatea din București. E-books*. Available at: <https://unibuc.ro/despre-ub/resurse-educationale/resurse-electronice/#1543840057990-25fd5f38-bf67>. Accessed 28.11.2024.

⁴ *Universitatea din București. Reviste UB*. Available at: <https://unibuc.ro/despre-ub/resurse-educationale/resurse-electronice/#1543840094045-6647648a-75ff>. Accessed 28.11.2024.

⁵ *Universitatea din București. Analele Universității din București*. Available at: <https://unibuc.ro/despre-ub/resurse-educationale/resurse-electronice/#1543840190732-8849ccd6-9c3a>. Accessed 28.11.2024.

⁶ *Universitatea din București. Institutul Confucius*. Available at: <https://unibuc.ro/despre-ub/resurse-educationale/institute/institutul-confucius/>. Accessed 28.11.2024.

⁷ *Ibidem*.

⁸ *Universitatea din București. Alege o resursă*. Available at: <https://online.unibuc.ro/alege-o-resursa/>. Accessed 28.11.2024.

⁹ *Universitatea din București. Recomandări pentru susținerea activităților educaționale online*. Available at: https://online.unibuc.ro/wp-content/uploads/2020/03/GCAEO-UB_Recomandari_activitati_educationale_online_v1.pdf. Accessed 28.11.2024.

- a. *The Moodle Platform*¹⁰ is a learning management system made available to the faculties by the University, being hosted locally on the institution's servers. In the beginning, several faculties were included, but, with the COVID-19 pandemic, the process of integrating the other faculties was accelerated. Currently, on this platform are included 14 of the 19 faculties of the University of Bucharest. The platform has a series of tools that can facilitate online education, such as loading of teaching materials in electronic format (courses, video materials, images, etc.); the discussion forum for open communication, through which students and teachers can send ads, ask questions, and organise debates; making online questionnaires that can help collect the responses of a target group of participants, etc.¹¹ Through this platform, the teachers have the possibility to test the students through the questionnaires and the proposed topics. Following the topics received, students can upload documents, files, images, and audio and video clips. Also, teachers can leave comments and organise discussions on the proposed topic.
- b. *The UB Moodle platform* is available on any type of device connected to the Internet. Access to the *Moodle platform* is not indicated on the university website, on the first page in the form of a clearly defined button. Access to the application is done by authentication with user and password, using the *GSuite* account or the *MS365* account. The *UB Moodle platform* is available in multiple languages.
- c. *The Microsoft Platform 365 for Education*. In order to connect to this platform, both students and teachers need an institutional address allocated by the University institution in Bucharest. The same *Microsoft 365* institutional addresses are used for access to *Microsoft Teams*, for both teachers and students.
- d. *The GSuite for Education platform*¹². For access to Google apps (*GSuite for Education*), Gmail addresses and additional options to all software applications (*Google Class* and *Google Meet*) are required. Students can connect with any Gmail address.
- e. The *Anelis Plus 2020* project. This section provides a necessary information guide for the use of electronic resources available through the *Enformation* platform within the *Anelis Plus* project. Also, the way of accessing the databases is presented, creating accounts, through the two *Enformation* and *Romdiac* platforms, each offering access to certain online resources sites.
- f. *Guides for the use of online educational resources*. On this page, there is a synthesis of the main methods of carrying out the online educational activities made by the group of coordination of online educational activities at the University of Bucharest and partners to support teachers in choosing the right solutions according to the objectives of each activity followed. For each method, free software or free versions of a licensed software program, which are made available to the University Community in Bucharest, are used for each method¹³.
- g. *Links to other online educational resources*. On this page, there is a list of links to other online educational resources made available to the university community by various national, European or international organizations¹⁴.
- h. *Various online resources*, represented by a page with links to other types of educational resources than those listed above provided through the site by publishers and other

¹⁰ <https://moodle.unibuc.ro/login/index.php>.

¹¹ *Recomandări pentru susținerea activităților educaționale online*. Available at https://online.unibuc.ro/wp-content/uploads/2020/03/GCAEO-UB_Recomandari_activitati_educationale_online_v1.pdf. Accessed 28.11.2024.

¹² *Universitatea din București. Alege o resursă*. Available at: <https://online.unibuc.ro/alege-o-resursa/>. Accessed 28.11.2024.

¹³ *Universitatea din București. Folosește un ghid*. Available at: <https://online.unibuc.ro/ghiduri/>. Accessed 28.11.2024.

¹⁴ *Universitatea din București. Resurse externe*. Available at: <https://online.unibuc.ro/resurse-externe/>. Accessed 28.11.2024.

organizations outside the University¹⁵. This page is not found in the site menu and can be accessed using the Google search engine.

Also, on the website of the University of Bucharest, in the “Student UB” section, students are offered a series of information, also found on the faculty websites, regarding the campus, information about scholarships, information about student associations at faculties, counselling and career guidance, camps, regulations and taxes, information about applications and online documents necessary for school attendance, information about the delivery of study documents, as well as information about the competition of professional practice projects. Some categories in this section, for example, “Mobilities”, are under construction.

All the 19 faculties of the University of Bucharest¹⁶ have their own sites, as a sub-domain on the website of the University of Bucharest, on which students can identify a series of information and learning resources, detailed information about their own study programs, remote access to the secretariat, student booklet, etc. Only the Faculty of Letters has its own site with its own domain.

Next, the educational resources offered to students at faculty level through the site are identified.

Faculty of Administration and Business¹⁷. It has a visual identity of the site, but it does not have a sub-domain from the university website. On the first page, as well as in the “Student FAA” section, there is a direct link to the Moodle platform¹⁸. This section includes information about the library in the form of a web page that contains the description of the library, the services offered, information about access, program, as well as a link to the library catalogue. Also, there are information for students about time, exams, taxes, student book, structure of the year, scholarships, international scholarships, forms, etc. The site does not have a version of the interface in English.

Faculty of Biology¹⁹. It has a visual identity of the site and a sub-domain from the university website. No library information are reported on the site. There is very little information for students, which are centralized in the “Students” section of the site menu. Information on the practice, taxes, careers, alumni, and the Association of Biochemist, Biologist and Ecologist Students are included here. The site has been updated with a new version, but the previous version is still available, and the process of migration of all the data in the old site has not been completed yet. It also does not have a version of the English interface.

Faculty of Chemistry²⁰. It has a visual identity of the site and a sub-domain from the university website. There is information about the library in the “Library” section, visible on the first page. This includes more details about the program, organized in the form of ads for several years.²¹ Student information resources include a link to their own platform, but it is not functional. A number of computer resources intended for online teaching activity, both for teachers and students are available, but some of them are not updated and do not work. Student information is related to schedule, exams, optional and selective courses, practice, scholarships, camps, and mobilities²². There is no button to the Moodle platform or other classes and databases. The site does not have a version of the interface in English.

Faculty of Law²³. It has no visual identity of the site, but it has a sub-domain from the university website, and the information resources for students include a link to their own platform,

¹⁵ *Universitatea din București. Resurse educaționale online*. Available at: <https://unibuc.ro/resurse-educationale-online/>. Accessed 28.11.2024

¹⁶ *Universitatea din București. Facultăți*. Available at: <https://unibuc.ro/studii/facultati/>. Accessed 28.11.2024.

¹⁷ *Facultatea de Administrație și Afaceri*. Available at: faa.ro. Accessed 28.11.2024.

¹⁸ *Facultatea de Administrație și Afaceri. Pentru student*. Available at: <https://faa.ro/index.php/pentru-student>. Accessed 28.11.2024.

¹⁹ *Facultatea de Biologie*. Available at: <https://www.bio.unibuc.ro>. Accessed 28.11.2024

²⁰ *Facultatea de Chimie*. Available at: chimie.unibuc.ro. Accessed 28.11.2024.

²¹ *Facultatea de Chimie. Biblioteca*. Available at: <https://chimie.unibuc.ro/index.php/biblioteca>. Accessed 28.11.2024.

²² *Facultatea de Chimie. Studenti*. Available at: <https://chimie.unibuc.ro/index.php/studenti>. Accessed 28.11.2024.

²³ *Facultatea de Drept*. Available at: drept.unibuc.ro. Accessed 28.11.2024.

but it is not functional. A number of computer resources intended for online teaching activities are available for both teachers and students, but some of them are not updated and do not work²⁴. Also, information about extra-curricular courses, such as the psycho-pedagogical module, Spanish and German law courses, are presented. The site does not have a version of the interface in English.

Faculty of Philosophy²⁵. It has no visual identity of the site, but it has a sub-domain from the university website, and the information resources for students are related to the library that is described on a page on the site. In the section “Publications”, are reported a series of publications: *Analele UB seria Filozofie*, *Public reason*, *Revista Română de Filozofie Analitică*, *IJPHC- International Journal of Aesthetics and Philosophy of Culture* and a few volumes²⁶. Students can be informed from the site related to the completion of studies, schedule, taxes, etc.

Above the main menu, was added a button entitled “Access to scientific and research literature”, which represents a direct link to the page that provides mobile and direct access to the databases of the Central University Library²⁷. Also, a “Student Notes” button appears both in this location and within the “Faculty” menu, where various events, interviews, workshops, etc. are presented²⁸.

The site includes a button for the English version, but its content is not completely updated, being absent or incomplete on certain pages.

Faculty of Physics²⁹. It has a visual identity of the site and a sub-domain from the university website. No library information on the site is reported. In the section “Students”, there are general information, such as schedule, taxes, exams and completion of studies, but also a series of activities organized by the Learning Centre of the University of Bucharest, in which the students can participate in both physical and online format³⁰. There is also a section for courses, but it is currently without content³¹. The site benefits from an English version, but its content is not updated or it is absent on the announcement pages. In addition, the site was recently updated with a new version, but the previous version is still reported on the new site, and the process of migration of all the data from the old site has not yet been completed.

Faculty of Geography³². It has no visual identity of the site, but it has a sub-domain from the university website; the library is reported on the site by its description on its own page and it includes information about the BCUB catalogues and the available scientific databases. Also, in this section, are described the collections held by the library, as well as the services it provides to users. In the section “Research”, are posted a number of publications such as *Revista Master Turism*, *Revista de Geomorfologie*, *Human Geographies*, *Journal of Urban and Regional Analyses*, *TOBUB revista online*, research works and reports, *Analele Universității din București – seria Geografie*, a series of communications etc.³³.

In the section “Students”, there are general information such as schedule, practice, taxes, exams, completion of studies, scholarships, accommodation, camps, and student clubs. Also, in this menu, there is an access guide for the Moodle (UB) app, but it is easily outdated compared to the

²⁴ *Facultatea de Drept. Resurse informatice pentru desfășurarea de activități didactice în regim online*. Available at: <https://drept.unibuc.ro/Resurse-informatice-pentru-desfasurare-de-activitati-didactice-in-regim-online-pentru-studenti-s937-ro.htm>. Accessed 28.11.2024.

²⁵ *Facultatea de Filosofie*. Available at: <https://filosofie.unibuc.ro/>. Accessed 28.11.2024

²⁶ *Facultatea de Filosofie. Volume*. [Accessed 28.11.2024]. Available at: <https://filosofie.unibuc.ro/volume/>. Accessed 28.11.2024.

²⁷ *Facultatea de Filosofie. Acces la literatura științifică și de cercetare*. Available at: <https://filosofie.unibuc.ro/acces-la-literatura-stiintifica-si-de-cercetare/>. Accessed 28.11.2024.

²⁸ *Facultatea de Filosofie. Avizier studenți*. Available at: <https://filosofie.unibuc.ro/avizier-studenti/>. Accessed 28.11.2024.

²⁹ *Facultatea de Fizică*. Available at: <http://fizica.unibuc.ro/Fizica/Main.php>. Accessed 28.11.2024.

³⁰ *Facultatea de Fizică. Cursuri*. Available at: <http://fizica.unibuc.ro/Fizica/Studenti/Oportunitati/>. Accessed 28.11.2024.

³¹ *Facultatea de Fizică. Cursuri*. Available at: <http://fizica.unibuc.ro/Fizica/Studenti/Cursuri/>. Accessed 28.11.2024.

³² *Facultatea de Geografie*. Available at: <http://geo.unibuc.ro>. Accessed 28.11.2024.

³³ *Facultatea de Geografie. Publicații*. Available at: <https://geo.unibuc.ro/publicatii-cercetare/>. Accessed 28.11.2024

current application interface³⁴. In addition, the site does not have a version of the interface in English.

Faculty of Geology and Geophysics³⁵. It has no visual identity of the site, but it has a sub-domain from the university website. No library information on the site is reported. Materials on studying, admission, *Civis*, and essential information for students, such as the structure of the academic year, educational plans, schedule, grades, exams, exam sessions, psycho-pedagogical module, etc. are posted. However, the site does not have a version of the interface in English. Also, if too large a number of pages are accessed, there is an error regarding the number of pages accessed.

Faculty of History³⁶. It has a visual identity of the site, but it has a sub-domain from the university website, information about the library (history, collections, operating program, link to catalogue, and BCUB) is posted. In addition to the basic information for students, there are links to student clubs, volunteering, and practice. Also, on the site, in the section “Research”, are presented the following academic publications: *Revista CICSA*, *Analele Universității București, seria Istorie* and *Romanian Journal of History and International Studies*³⁷. The site does not have a version of the interface in English.

Faculty of Journalism and Communication Sciences³⁸. It has no visual identity of the site, but it has a sub-domain from the University website, information about the library (history, collections, operating program)³⁹. At the end of the page, there is a link to an external site, the digital library, but it is incomplete⁴⁰. In the section “Research”, are published invitations to conferences organized by *FJSC*, the description of national and international projects, as well as a series of research reports.

In the section “Students”, there are general information such as schedule, academic year structure, taxes, scholarships, accommodation, volunteering opportunities, exams, completion of studies, camps, and student competitions. Also, within this section, there are also information about *ADMA*, a school management app using Google Apps for Education, made available to students⁴¹. However, the site does not have a version of the interface in English.

Faculty of Foreign Languages and Literatures⁴². It has no visual identity of the site, but it has a sub-domain from the university website. No library information on the site is reported. The section “Research” presents conferences and research projects carried out within the faculty. Various publications are also reported here, and the access of the page offers information about: *Analele UB – Limbi și Literaturi Străine*, *Revista Limbă și Cultură și Revista Romano-Bohemica*, *Revista Cercurilor studențești ale Departamentului de Limba și Literatură Franceză*⁴³. In the main menu, when selecting the “Publications” button, other journals are displayed, such as *Revista Melisendra* and *Revista româno-arabică*. In the section “Students”, general information dedicated to them is available. However, the site does not have a version of the interface in English.

Faculty of Letters⁴⁴. It has no visual identity of the site or sub-domain from the university website, managing its own site. The Library of the Faculty of Letters (a brief history, information

³⁴ *Facultatea de Fizică*. Moodle. Available at: <https://geo.unibuc.ro/moodle/>. Accessed 28.11.2024.

³⁵ *Facultatea de Geologie și Geofizică*. Available at: www.gg.unibuc.ro. Accessed 28.11.2024.

³⁶ *Facultatea de Istorie*. Available at: <https://istorie.unibuc.ro>. Accessed 28.11.2024.

³⁷ *Facultatea de Istorie. Publicații Academice*. Available at: <https://istorie.unibuc.ro/cercetare/publicatii-academice/>. Accessed 28.11.2024.

³⁸ *Facultatea de Jurnalism și Științele Comunicării. Biblioteca FJSC*. Available at: <http://www.fjsc.unibuc.ro>. Accessed 28.11.2024.

³⁹ *Facultatea de Jurnalism și Științele Comunicării*. Available at: <https://fjsc.unibuc.ro/biblioteca/>. Accessed 28.11.2024.

⁴⁰ *Biblioteca Digitală UB*. Available at: <https://unibucro0.sharepoint.com/sites/BibliotecaDigitala>. Accessed 28.11.2024.

⁴¹ *Facultatea de Jurnalism și Științele Comunicării. ADMA*. Available at: <https://fjsc.unibuc.ro/adma/>. Accessed 28.11.2024.

⁴² *Facultatea de Limbi Străine*. Available at: <http://ils.unibuc.ro>. Accessed 28.11.2024. Accessed 28.11.2024.

⁴³ *Facultatea de Limbi Străine. Publicații*. Available at: <http://ils.unibuc.ro/publicatii/>. Accessed 28.11.2024.

⁴⁴ *Facultatea de Litere*. Available at: <https://litere.ro>. Accessed 28.11.2024.

about structure, program, library ads, as well as a series of events in the library) is presented⁴⁵. In the section “Research”, are presented various conferences carried out within the faculty, as well as a series of publications, including the magazine *Revista Analele UB – Limba și Literatura Română, Tal@.ro și Romanian Studies Today*. Although, initially, there was a link to a virtual tour for students, especially those of the first year who did not have access to the faculty spaces because of the COVID-19 pandemic, it remains functional, but is reported only on the site⁴⁶.

The information dedicated to the students includes usual aspects such as schedule, tuition fees, completion of studies, camps, accommodation, student events, optional courses, practice, scholarships, student choices, and alumni network. However, the site does not have a version of the interface in English.

Faculty of Mathematics and Informatics⁴⁷. It has a visual identity of the site, being reported at the end of the page, and a sub-domain from the university website. There are no information about the library on the site. On the first page, in the main menu, the “Research” section includes details about scientific seminars, programs, and grants for young researchers at the University of Bucharest, as well as a series of scientific events and communications for students organized at the faculty level⁴⁸. The information intended for students aims to access accounts and resources for online education, use of the *MoodleUB platform*, institutional email address, student card, *HelpDesk* service, scholarships, medical assistance, psychological counselling, internships, a work editing guide, regulations, and academic calendar, etc.⁴⁹. The site has an English interface, and the content is updated in real time, including the latest ads. Also, the site was restructured, having a new interface, but maintaining the same architecture as the previous version.

Faculty of Psychology and Education Sciences⁵⁰. It has a visual identity of the site and a sub-domain from the university website. The library is reported in the “Students” section, but the available information is limited to the operating program⁵¹. The section dedicated to publications, which previously included *Journal of Experiential Psychotherapy, Revista de Psihologie Organizațională, Revista REPERE, Revista de Psihopedagogie și Studia Doctoralia*, is no longer active on the site. The information intended for students covers aspects such as schedule, scholarships, student card, useful information, university year structure, volunteering opportunities, taxes, and the process of completing studies. The site does not have a version of the interface in English.

Faculty of Sociology and Social Assistance⁵². It has a visual identity of the site and a sub-domain from the faculty site. It has a new version of the site, but the “Research” section is no longer available, and the information regarding the *Biblioteca Digitală SociolBuc* is not presented. Previously, the section “Students” offered access to information on the schedule, practice, issuing documents, accommodation, career opportunities, scholarships, student camps and summer schools, student guide, scientific communications session, regulations, discipline sheets, and the guide for the editing of the graduation and dissertation theses. In the updated version of the site, this section also includes information about schedule, practice, accommodation, scholarships, exam programming, secretariat, student camps, applicable methodologies, process of completing studies,

⁴⁵ *Facultatea de Litere. Întâlniri în Bibliotecă*. Available at: <https://litere.ro/media/intalniri-in-biblioteca/>. Accessed 28.11.2024.

⁴⁶ *Universitatea din București. Tur Virtual*. Available at: https://unibuc.ro/tur_virtual/palatul-ub/. Accessed 28.11.2024.

⁴⁷ *Facultatea de Matematică și Informatică*. Available at: <https://fmi.unibuc.ro/>. Accessed 28.11.2024.

⁴⁸ *Facultatea de Matematică și Informatică. Comunicări științifice studențești*. Available at: <https://fmi.unibuc.ro/cercetare/>. Accessed 28.11.2024.

⁴⁹ *Facultatea de Matematică și Informatică. Resurse pentru studenți*. Available at: <https://fmi.unibuc.ro/studenti/>. Accessed 28.11.2024.

⁵⁰ *Facultatea de Psihologie și Științele Educației*. Available at: <http://fpse.unibuc.ro/>. Accessed 28.11.2024.

⁵¹ *Facultatea de Psihologie și Științele Educației. Biblioteca*. Available at: <https://fpse.unibuc.ro/biblioteca/>. Accessed 28.11.2024.

⁵² *Facultatea de Sociologie și Asistență Socială*. Available at: <https://sas.unibuc.ro>. Accessed 28.11.2024.

and a general presentation of available services within the University of Bucharest. The site does not have a version of the interface in English. Although a new version of the site has been implemented, the previous version is still accessible, but all data has not been transferred to the new format.

Faculty of Political Sciences⁵³. It has no visual identity of the site, but it has a sub-domain from the university website. It has a new version of the site, and the link to the previous version is no longer valid, being replaced with a new web address. However, the old site is not explicitly reported. In the section “Students”, information about the *FSPUB* library is presented including a general description, links to other libraries, access to the databases available through the Anelis Plus platform and various web resources⁵⁴. Students can also find details about the completion of studies, a student guide, exams, schedules, practice, accommodation, etc. The “Research” section includes information on the *Analele Universității din București. Științe Politice* as well as various publications and scientific journals⁵⁵. The site has an interface in English, but not all content is updated in this language.

Faculty of Baptist Theology⁵⁶. It has a visual identity of the site and a sub-domain from the university website. The site has a new version, which contains only the essential information, without signalling the existence of the previous version. The library is mentioned in the section “About us”, having a page that provides details about the Library Fund and the operating program⁵⁷. Compared to the sites of other faculties, the information available for students is limited. Moreover, there is no distinct section dedicated to students, such as “Students”, to centralize the information relevant to them. The site does not have a version of the interface in English.

The “Justinian Patriarhul” Faculty of Orthodox Theology⁵⁸. It has visual identity of the site and a sub-domain from the university website. In the “Research” section, information about the *Ecclesia* Library is available, including a general description, its organization and sections, as well as access to the online catalogue⁵⁹. Also, the “Carol I” Central University Library, the *Orthodox Theology Branch* is presented⁶⁰. The information intended for students covers aspects such as schedule, completion of studies, scholarships, student dormitories, courses, academic regulations, and methodologies. The site does not have a version of the interface in English.

Faculty of Roman Catholic Theology⁶¹. It has visual identity of the site, has a sub-domain from the university website. In the “Research” section, library information is available, including a general description and a list of available books. Also, there are details about the Sita annual conference and a series of publications, such as *Verbum* magazine, Catholic Institute Notebooks and various journals. Also here, information on access to the databases through the Anelis Plus project is provided. For students, the site offers details about time, ads, exams, elections in doctoral schools, student liturgy, theses support, taxes and forms.⁶² The site does not have a version of the interface in English.

⁵³ *Facultatea de Științe Politice*. Available at: <http://fsp.unibuc.ro>. Accessed 28.11.2024.

⁵⁴ *Facultatea de Științe Politice. Resurse*. Available at: <https://fsp.unibuc.ro/resurse/>. Accessed 28.11.2024.

⁵⁵ *Facultatea de Științe Politice. Analele UB. Seria Științe Politice*. Available at: <https://fsp.unibuc.ro/publicatii/>. Accessed 28.11.2024.

⁵⁶ *Facultatea de Teologie Baptistă*. Available at: <http://ftb.unibuc.ro/>. Accessed 28.11.2024.

⁵⁷ *Facultatea de Teologie Baptistă*. Available at: <https://ftb.unibuc.ro/despre-noi/biblioteca/>. Accessed 28.11.2024.

⁵⁸ *Facultatea de Teologie Ortodoxă „Justinian Patriarhul”*. Available at: <https://ftoub.unibuc.ro/cercetare/bcub-filiala-teologie-ortodoxa/>. Accessed 28.11.2024.

⁵⁹ *Facultatea de Teologie Ortodoxă. Biblioteca Ecclesia*. Available at: <https://opac3.ftoub.qulto.ro/ro/search/-/search/clearform>. Accessed 28.11.2024.

⁶⁰ *Facultatea de Teologie Ortodoxă. BCUB – Filiala teologie Ortodoxă*. Available at: <https://ftoub.unibuc.ro/cercetare/bcub-filiala-teologie-ortodoxa/>. Accessed 28.11.2024.

⁶¹ *Facultatea de Teologie Romano-Catolică*. Available at: <https://ftcub.unibuc.ro>. Accessed 28.11.2024.

⁶² *Facultatea de Teologie Romano-Catolică. Cercetare*. Available at: <https://ftcub.unibuc.ro/activitati-stiintifice/>. Accessed 28.11.2024.

Conclusions

The analysis of the University of Bucharest website highlights the importance of digital resources for students and teachers, especially in the context of the transition to online education. Although the University provides access to a wide range of educational resources – libraries, databases, e-learning platforms and academic publications – there are aspects that require improvements. These include the lack of constant information update, the limited accessibility of some resources, and the need to better integrate digital platforms.

From the point of view of technologies, of the applications used in the education process, the faculties need to take an extra step in the direction of training students and teachers in the use of learning resources, so that each of them knows how to display information on the site, use online applications, consult databases and tutorials, etc.

Generally analysing the information published on the websites of the 19 faculties of the University of Bucharest, the most important information accessed by the students, before the COVID-19 pandemic, were about admission, the structure of the academic year, the necessary study and information programs about the completion of the education program, and most of the students preferred physical resources when the libraries were functioning.

The faculty websites have developed unequally from the point of view of the structure and information provided and do not fully meet the information needs of the students, especially during the COVID-19 pandemic period when, for some of them, the site represented the only source of information.

Observing the sites of the faculties of the University of Bucharest from the point of view of the general resources and information provided during the COVID-19 pandemic, as well as today, the following conclusions can be drawn:

- Each faculty site has developed its own content in a different way, and addressed a different structure as there is no unitary format;
- Most often, on the faculty websites, there are information about publications and libraries in the “Research” section;
- On some sites, the information for the students is not centralized in a clear section, but are dispersed in different pages or hidden under sliding buttons, which makes quick access to essential data (time, scholarships, accommodation, etc.) difficult;
- Only the Faculty of Mathematics and Informatics, the Faculty of Law, and the Faculty of Administration and Business refer, through a link, the Moodle platform of the University of Bucharest and the databases offered by it on the site through the *ANELIS* project;
- The documentation resources posted on the faculty websites are considered insufficient, and, often, the addresses indicated on the sites are not functional because they are not updated;
- Many of the faculty libraries are not reported on the site or have only a short presentation and a link to the online catalogue. Library information is presented in the form of a table or are difficult to follow;
- There is emphasis on admission information, but less on the completion of studies;
- Some valuable initiatives, such as digitisation projects of academic collections, are no longer accessible to the public because of the non-functional links or lack of update;
- There is a discrepancy between the faculty websites regarding the English version of the sites. Some offer an updated and accessible interface, while others do not have a translated version or the English content is not completely updated; some faculties have gone to new versions of the sites, but the process of migration of information is not completed, which leads to the loss of valuable resources or difficulties in accessing them.

The analysis of the faculty websites shows a diversity in the way of organising and presenting the information, some faculties having well-structured pages, while others offering incomplete or difficult resources to access. A unitary strategy of managing online resources could improve users' experience, facilitating students' access to study materials and promoting a more efficient academic environment.

In conclusion, the University of Bucharest has made significant progress in digitising educational resources, but a continuous optimization of platforms is required to better respond to the needs of the academic community.

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- ‘Scurtă prezentare’ (n.d.) *UniBuc - Universitatea din București*, available: <https://unibuc.ro/despre-ub/ub-astazi/scurta-prezentare/> [accessed 3 Aug 2025].